

## Classroom Management Philosophy

My classroom management philosophy is based on personal experience from teaching observations and practicums. Classroom management is extremely important and has many implications for the teacher, students, and the school administration. Building an effective classroom management philosophy and plan will lead to better educational opportunities for students. With an ineffective classroom management philosophy, the classroom will be disorderly and dysfunctional with little learning taking place. With an effective classroom management philosophy, the classroom will be orderly, function properly, and a high level of learning will occur. Therefore, my classroom management philosophy will encompass organization to prevent wasted time, clear and consistent expectations, providing a safe classroom, open communication for a high level of student engagement, and a positive environment that is work-oriented. While my philosophy is not yet complete, it is a beginning on a path to becoming the best possible physical education teacher.

Thus, the first component of my classroom management philosophy consists of organization to prevent wasted time. I will establish procedures, routines, and behavior expectations beginning on the first day of school. These will be understood and agreed upon by the students to provide input into expectations. An organized, structured classroom management plan is important so that children have structure in learning. Inappropriate behaviors should be addressed immediately within the classroom in an appropriate manner with consistent consequences of which students are aware. However, appropriate behaviors should also be acknowledged. In addition, I will greet the students right outside the classroom door every day. A well-structured and organized classroom permits all students to participate in classroom activities and express their opinions and thoughts without reproach from the teacher or other

students. As an effective teacher, I will have everything ready each day, including materials, the room, and everything that is necessary.

The second component of my classroom management philosophy is clear and consistent expectations. I will establish clear, consistent expectations that will be maintained. Clear expectations are vital to management of the classroom. Therefore, these expectations will not only be communicated, but also posted on the wall in a prominent manner visible to the students.

The third component of my classroom management philosophy is providing a safe classroom. I am committed to making a safe classroom will make the students comfortable in sharing their opinions and asking questions, which will engage the students in their education. This safe classroom will focus on improvement, development, and performance, instead of the results or outcome of the work product. I will provide a challenging environment that engages the students through the curriculum in addition to getting to know them and interacting with them positively. Every student in my classroom will be given an equal opportunity to learn in a safe, motivating, and fun environment.

The fourth component of my classroom management philosophy is open communication for a high level of student engagement. An open-door policy will be utilized so that each student has the opportunity to talk to the teacher about any problems, questions, concerns, or issues. I will interact with the students to build a level of trust and attention in which learning is fostered. Students ideas are important so I will create situations for students to think critically and make decisions.

The last component of my classroom management philosophy is providing a positive environment that is work-oriented. I will be a patient, supportive teacher that educates and motivates in a positive manner. All communication and actions will be accomplished in a

positive manner. This includes good attitude and effort. Both teacher and students will treat all others with respect with the teacher being the role model.

Consequently, while initially implementing my classroom management philosophy that encompasses organization to prevent wasted time, clear and consistent expectations, providing a safe classroom, open communication for a high level of student engagement, and a positive environment that is work-oriented, I am providing an environment to engage learning. This will help to prevent distractions and behavior issues, while allowing for quality educational time. However, my classroom management philosophy will continue to grow and evolve as I grow and evolve as a professional teacher.